Early Learning and Development & Community Factors in Fort Erie

"The quality and capacity of our future population depends on what we do now to support early child development."

Fraser Mustard, Founder & Chair Emeritus, Council for Early Child Development

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May 26, 2008 Fort Erie Council



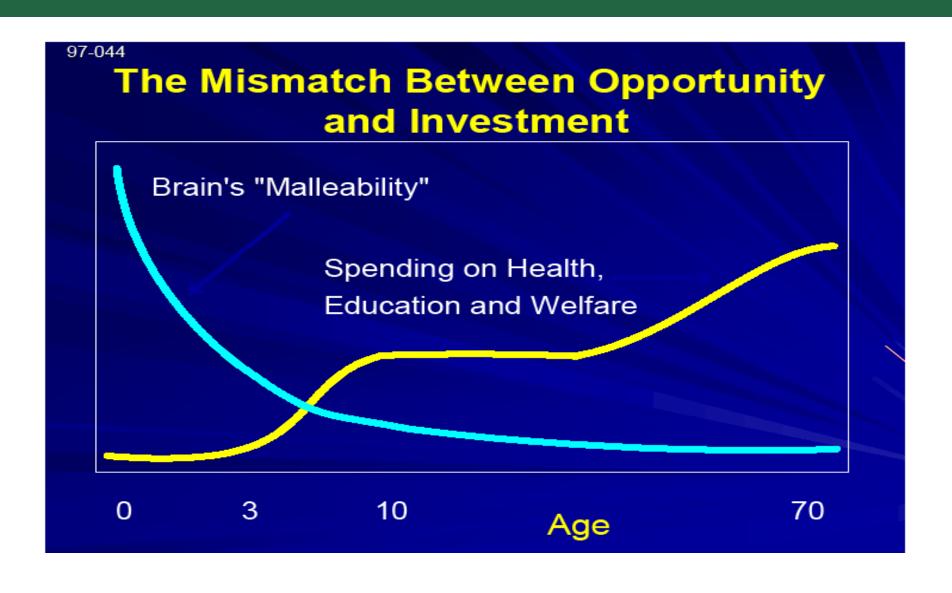


Human Resources and

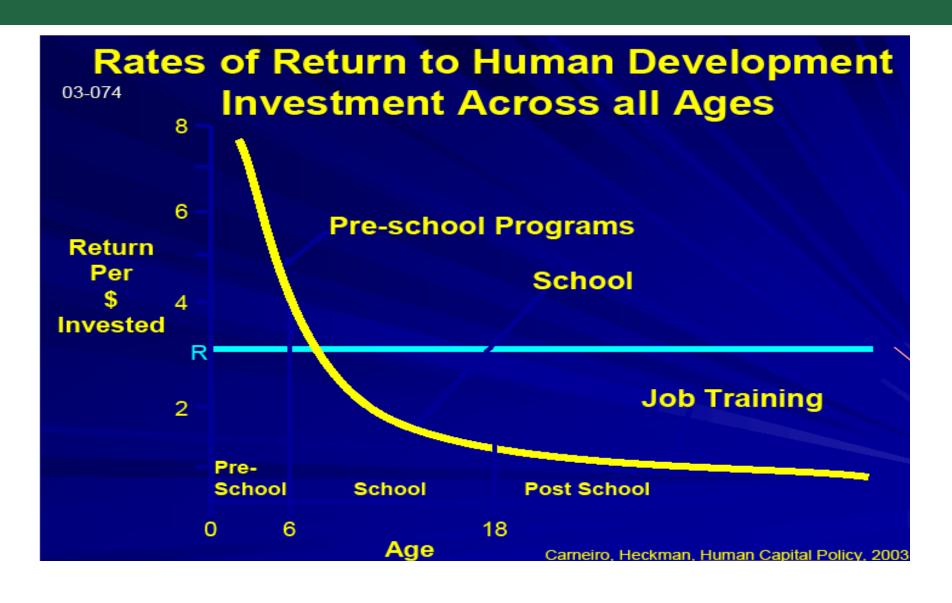
Ressources humaines et Social Development Canada Développement social Canada

The Understanding the Early Years initiative is funded by Human Resources and Social Development Canada. For further information, visit www.hrsdc.gc.ca

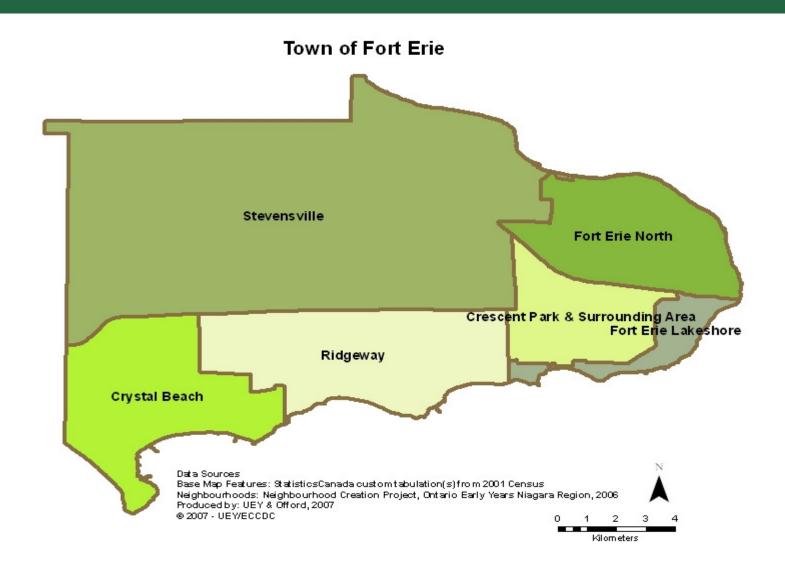
The case for, and levels of, investment



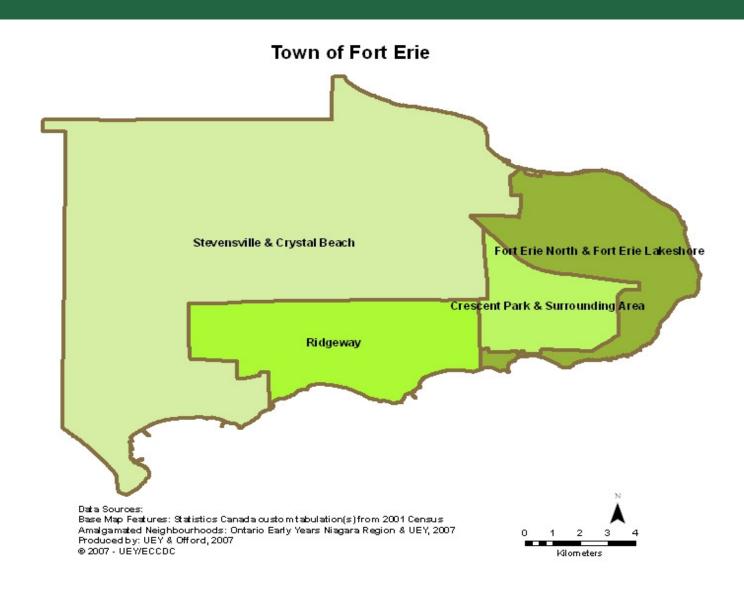
Makes good economic sense...



Fort Erie Neighbourhoods

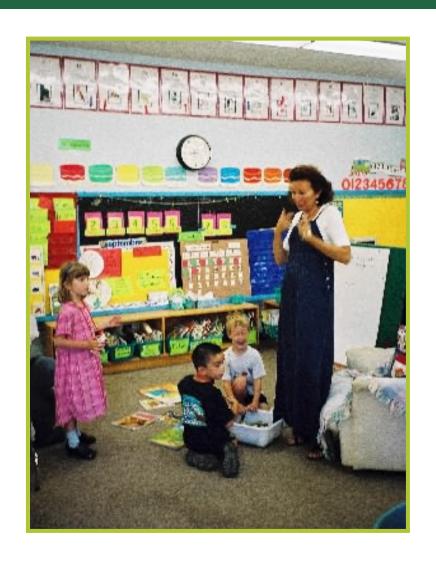


Amalgamated Neighbourhoods



Readiness to Learn and Early Development Domains

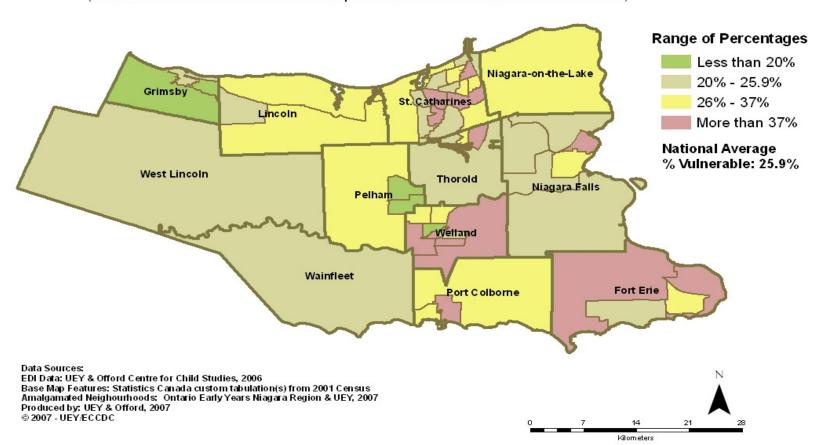
- Physical Health & Wellbeing
- 2. Social Competence
- 3. Emotional Maturity
- 4. Language & Cognitive Development
- 5. Communication Skills & General Knowledge



2006 Early Development Instrument (EDI)

% of Vulnerable Children by Neighbourhoods in Niagara Region

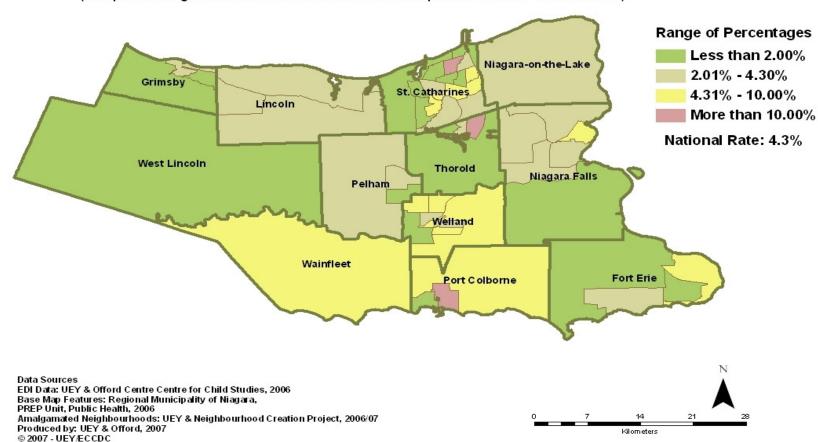
(Vulnerable: Children who scored below the 10th percentile on one or more readiness to learn domains)



2006 EDI Results

% Low on 3 or More Domains in Niagara Region

(Multiple Challenges: Children who scored below the 10th percentile on 3 or more domains)



Factors Increasing Rates of Risk

| Child health | (low) |) 2.35 |
|----------------------------------|------------------|--------|
| | (· · ·) | |

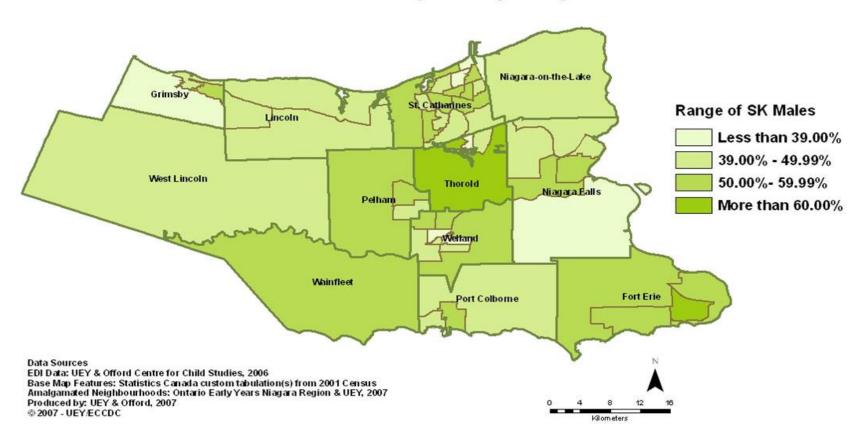
| Gender (boy) | 2.32 |
|--------------------------------|------|
|--------------------------------|------|

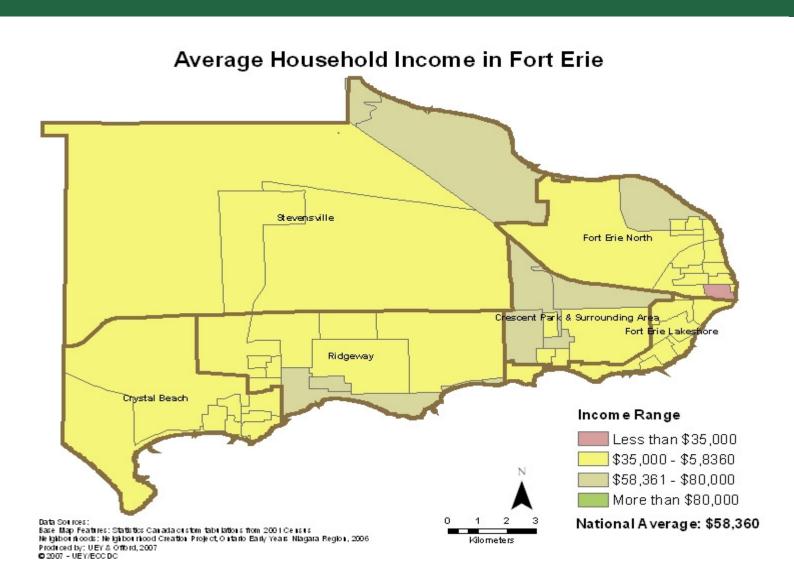
- Income (low) 2.02
- Family status (not intact)1.83
- Age (younger half)1.36

Source: Janus & Duku 2007

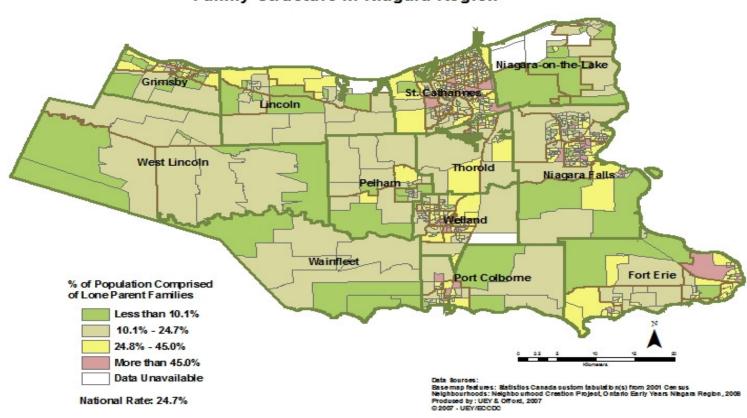
Distribution of Male SK Students (2006)

Distribution of Male SK EDI Sample in Niagara Region

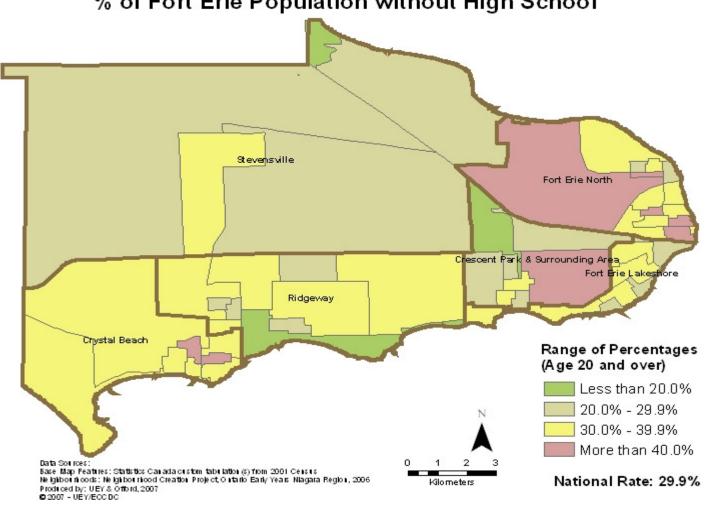




Family Structure in Niagara Region



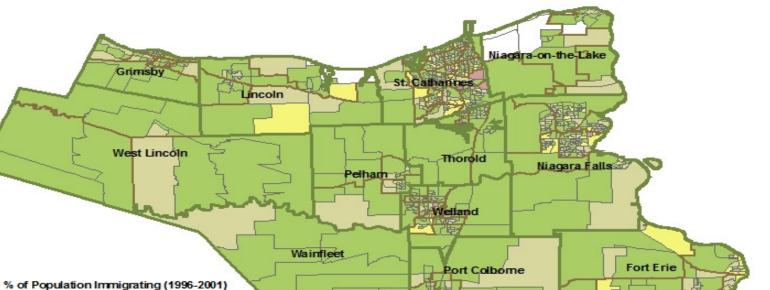




Immigration in Niagara Region

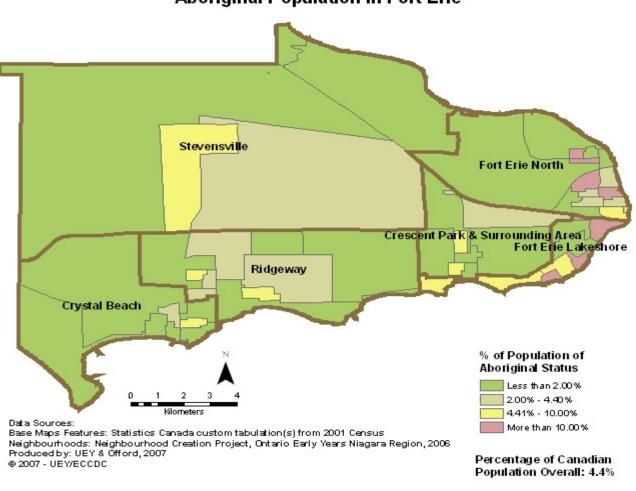
Less than 1.1% 1.1% - 3.3% 3.4% - 10.0% More than 10.0% Data Unavailable

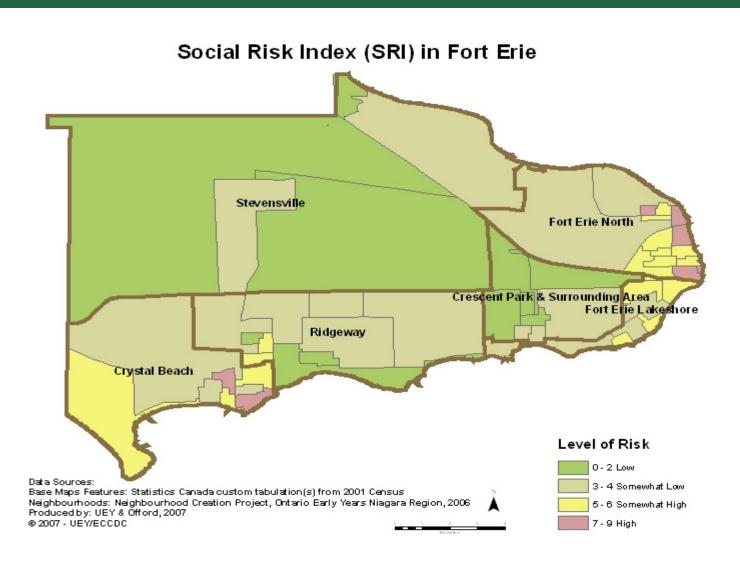
National Rate: 3.3%



Base Map Features: Statistics Canada oustom tabulation(s) from 2001 Census
Neighbourhoods: Neighbo unbood Creation Project, Ontario Early Years Nitigata Regibn, 2008
Produced by : UEY 8, Offord, 2007

Aboriginal Population in Fort Erie





In conclusion

- Just over 1 in 4 (26%) Fort Erie children are not ready for learning in school
- There seems to be a relationship between socioeconomic conditions and low scores on the EDI
- Poor (vulnerability) scores impact future success and, eventually, community health and prosperity
- Larger percentages of children living in poverty are vulnerable
- Neighbourhood makes a difference not always in a predictable manner
- Access to resources is also important, particularly for those families experiencing socioeconomic challenges
- Low scores, differences and surprises can inspire further study and action

Next Steps

- Consider investing in supports/services for families with children 0-6 as building important community social capital (human infrastructure)
- Collaborate with other communities addressing similar challenges
- Use research and local knowledge to make evidencebased decisions and plans
- Identify additional neighbourhood factors affecting poor outcomes
- Examine resilience in neighbourhoods beating the odds, in order to capitalize on what is already working (your assets)
- Consult service providers and community to clarify questions or obtain more local information